

Calhoun Community High School

15 Arbor Street
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August 1, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Battle Creek Area Learning Center/Calhoun Community High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Tim Allard, Director for Battle Creek Area Learning Center/Calhoun Community High School for assistance. His office phone number is 269-565-4783.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/AER/CombinedReport/StudentAssessmentTabularResults.aspx?IsdId=70&Isd=Calhoun+ISD&DistrictId=911&District=Battle+Creek+Area+Learning+Center&SchoolId=1&School=All+Schools+in+District> or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Key challenges for our school have to do with the fact that better than 90% of our students come in with multiple risk factors.

Assistance from the Calhoun Intermediate School District: For the last four years and continuing into this year Calhoun Community High School has received considerable assistance in its efforts to improve the school.

- a. Calhoun ISD has assigned a Leadership Coach to the school to assist the staff in creating a Professional Learning Community.
- b. CISD assigned Instructional Coaches in English Language Arts and Math to assist teachers in these subject areas in implementing instructional strategies in their classrooms to increase student engagement and learning.
- c. The Battle Creek Area Learning Center's Board of Education sent the director and two lead teachers to be trained in the PLC process and thus be coaches to the rest of the CCHS staff.
- d. CCHS held PLC meetings an average of 3 days (mornings) per week to review student learning plans, formative and summative assessment data, and interventions to help struggling students.
- e. CCHS hired two part-time school interventionists to work with students on social, emotional, and academic deficiencies.

f. CCHS applied for and obtained a clock hours and days waiver to allow flexibility in our schedule to meet the needs of our students who exhibit poor attendance and low achievement.

Parent Involvement: As a school that receives money under Title 1 we are committed to doing as much as possible to increase parent and community involvement in our school. Research indicates that when parents are involved in a student's activities at school student achievement increases. Calhoun Community High School has developed a Parent Involvement Plan, copies of which are available in the school's office. The plan establishes a Parent/Student Advisory Group which will develop an action plan for parent/community involvement in the school for this coming school year. Parent volunteers are always needed to participate in the Parent/Student Advisory Group. To be a part of this effort, simply notify Mr. Allard at 269-565-4783 of your interest or stop by the school office for further details.

State law requires that we also report additional information as follows:

1. How students are assigned to a building:

The school is a single building and operates as a charter school. A student applies to come to this school as they would in any school district. An intake interview is held with the student and a parent or guardian if the student is under the age of 18. Unless there are reasons precluding admission that would preclude admission to any public school district, the student will be admitted on a space available basis.

2. Status of the School Improvement Plan:

In 2013-14 CCHS became a school-wide Title I school. With this approval, we were able to dedicate our Title I funding to 100% of our students.

The 3-5 year School Improvement Plan contains 4 goals as follows:

Goal 1: All teachers building-wide will improve their use of data in Professional Learning Communities.

Goal 2: All students at Battle Creek Area Learning Center will improve student engagement and student achievement in English, Math, Science and Social Studies...

Goal 3: All students at Battle Creek Area Learning Center will improve reading comprehension and student achievement in English, Math, Science and Social Studies.

Goal 4: All students at Battle Creek Area Learning Center will improve writing in English, Math, Science and Social Studies.

3. Describe any specialized schools:

As a single building we have no specialized schools. This school is designated as a 9-12 grade alternative high school and serves all of the students in the geographical boundaries of the chartering college, Kellogg Community College. About 95% of our students come from other area public and private schools.

4. How do you access a copy of core curriculum? How is it implemented? How does it vary from the state's model?

Our courses are aligned with and meet Michigan Merit curriculum requirements.

Graduation requirements are outlined fully in the Student Handbook, which is available on line and in hard copy. A copy of the Handbook is provided to students and parents at the time of the intake interview. Course descriptions and syllabi are available on the school's website electronically and in hard copy in the Director's office at the school. In addition CCHS used a web-based system known as Skyward where school staff record student progress on a daily basis.

Staff, parents and students have access to Skyward and can monitor student progress 24 hours, 7 days a week. The school will offer a demonstration of Skyward and teach parents

and students how to use it at Open Houses, Parent Conferences or on an individual basis as arranged between the school and the individual. Simply call 269-565-4782 to arrange an appointment if you are unable to attend one of the regularly scheduled sessions.

5. The aggregate student achievement results for any local competency tests or nationally normed Achievement Tests:

Students at CCHS take the Michigan Merit Exam which includes the ACT and ACT Work Keys Tests. These are nationally-normed tests. Results are as follows:

MI School Data
2013-14 ACT College Readiness Snapshot
Battle Creek Area Learning Center: All Subjects / All Students

Location	School Year	Subject	Student Group	Student Type/ Crosstab	Mean ACT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Battle Creek Area Learning Center	2013-14	Composite	All Students	All Students	13.8	N/A	0	0%	1	100.00%	27
Battle Creek Area Learning Center	2013-14	English	All Students	All Students	11.6	18	0	7.40%	0	92.60%	27
Battle Creek Area Learning Center	2013-14	Mathematics	All Students	All Students	14.9	22	0	0%	1	100.00%	27
Battle Creek Area Learning Center	2013-14	Reading	All Students	All Students	13.8	21	0	3.70%	0	96.30%	27
Battle Creek Area Learning Center	2013-14	Science	All Students	All Students	14.3	24	0	3.70%	0	96.30%	27

MI School Data
2013-14 MME Snapshot
Battle Creek Area Learning Center: 11th Grade / All Subjects / All Students

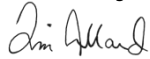
Location Name	Subject	% Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	Number Assessed	Mean Scaled Score	Standard Deviation
Battle Creek Area Learning Center	Mathematics	<10%	<10%	<10%	19.00%	81.00%	27	1,048.10	51.6
Battle Creek Area Learning Center	Reading	11.00%	<10%	11.00%	33.00%	56.00%	27	1,066.90	38.9
Battle Creek Area Learning Center	Science	<10%	<10%	<10%	15.00%	85.00%	27	1,051.40	54
Battle Creek Area Learning Center	Social Studies	<10%	<10%	<10%	44.00%	48.00%	27	1,097.20	17.7
Battle Creek Area Learning Center	Writing	<10%	<10%	<10%	52.00%	48.00%	27	1,036.70	49.4

Some percentages may not add to 100% due to rounding.

6. For October Conferences, 10 parents or 7% of parents attended. For December Conferences, 15 Parents or 10% of parents attended, For February Conferences 16 parents or 12%, For May Conferences, 6 parents or 4% attended conferences.
 - a. This year we had 11 students (7%) enrolled in dual enrollment courses.
 - b. There were no EQUIVALENT COURSES OFFERED (AP/IB) at CCHS.
 - c. Because there were no AP/IB courses offered, there were zero STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB).
 - d. Because there were no AP/IB courses offered, there were zero students RECEIVING A SCORE LEADING TO COLLEGE CREDIT.

The 2013-14 school year saw a slight decline in enrollment, but with the addition of Section 25 money, we were able to overcome most of the deficit. Consequently, CCHS used a small portion of its fund balance to offset the budget shortfall. 50 Students participated in commencement on June 5, 2014. With support from our managing school (Lakeview Schools) we implemented Professional Learning Communities (PLCs). As a staff we are focused on developing quality learning plans as we assess student growth through formative and summative assessments. We have high expectations as we enter the 2014-15 school year and with some incentives like Make-Up Mondays and new service-learning projects, we hope to see improved attendance numbers and better grades and test scores. As always, it's a great day to be at CCHS.

Sincerely,



Timothy J. Allard