



Calhoun Community High School

15 Arbor Street

Battle Creek, MI 49015

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REVISED 2018-19 TEMPLATE

District Annual Education Report (AER) Cover Letter

March 6, 2019:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Battle Creek Area Learning Center/Calhoun Community High School. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent, Tim Allard for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site

<https://www.mischooldata.org/AER2019/CombinedReport2.aspx#TeacherQuality> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name Calhoun Community High School	Status Label CSI	Key Initiative to Accelerate Achievement We were identified because our graduation rate was below 67%. We are working with Calhoun Intermediate School District to improve our graduation rate.

The 2017-18 school year was our first year in our new charter working with Bay Mills Community College. It was the first year of an 8 year charter. Our main challenge in 17-18 was learning that our building lease with the Lakeview School District would not be renewed

after 2018-19. As such we spend a good portion of the year searching for a new facility. It is with great excitement that we can report a building has been located and a lease has been signed. Beginning in the fall of 2019, CCHS will occupy space in the Burma Center at 765 Upton Ave., Springfield Michigan, 49037. This building is only 1.9 miles from our current location. The facility was originally built and used as Springfield High School. As such, it already has lockers, full size classrooms, science labs complete with a greenhouse, a full cafeteria and a full size gym. We think the new facility will enhance our program and be a point of pride for the Battle Creek Community. Additionally, the staff at CCHS has been working on professional development centered on trauma informed instruction, adverse childhood experiences and resiliency, overcoming poverty, and blended learning. It is our belief that as we grow our knowledge and practice in these areas we will begin to see increased student engagement, student achievement, and in turn a higher graduation rate. Finally, we continue to encourage parents and guardians to get involved. Our student services office has opened up multiple opportunities for parents to participate in their student's learning. Great things are happening at CCHS and we are excited for the future.

Sincerely,

A handwritten signature in black ink that reads "Tim Allard". The signature is written in a cursive style with a large initial "T" and "A".

Tim Allard, Superintendent