

MONTHLY EXTENDED COVID-19 LEARNING PLANS (“ECLP”) ACTIONS

3B. Battle Creek Area Learning Center (the “Academy”)

A regular meeting of the Academy Board of Directors was held on the 13th day of October, 2020, at 5:30p.m.

The meeting was called to order at 5:31 [am. (p.m)] by Board Member Rhonda :

Present: Ortiz, Kerr

Absent: Chapin, Fox

Prior to review and board action, the Academy Board, as required, solicited public comment from parents or legal guardians of the pupils enrolled at the Academy with regard to its ECLP. The following preamble and resolution were offered by Board Member Ortiz and supported by Board Member Kerr :

BACKGROUND

Pursuant to extended COVID-19 learning plan (“ECLP”) legislation, “[t]hirty days after the approval of the plan ... , and every month thereafter, ... at a meeting of the board or board of directors, ...” the Academy Board is required to take specific actions with regard to how instruction is going to be delivered during the 2020-2021 school year, solicit public comment, and publicly announce weekly interaction rates.

THE ACADEMY BOARD THEREFORE RESOLVES THAT:

- 1. The Academy Board is reconfirming that instruction shall be delivered as follows during the 2020-2021 school year:
- No changes to the Academy’s delivery of instruction.
or
- <SPECIFICS>
2. The Academy Board, during this meeting, solicited public comment from the parents or legal guardians of the pupils enrolled in the Academy.
3. The Academy Board has publicly announced its weekly two-way interaction rates¹ as follows, during this monthly reconfirmation meeting and shall make these rates accessible through the transparency reporting link located on the Academy’s website.

Table with 3 columns: Week Ending, Date, and Interaction Rate. Rows include dates from August 25, 2020 to October 6, 2020, with rates ranging from 'Not in session' to 68.18%.

Ayes: 3

Nays: 0

Resolution declared adopted.

Handwritten signature of Rhonda Osterander-Cook and printed name: Rhonda Osterander-Cook, Secretary, Academy Board

¹ Defined as the percentage of students enrolled in the Academy that have two (2) two-way interactions with the student’s teacher or another district employee who has responsibility for the pupil’s learning, grade progression, or academic progress. The Academy shall ensure that 2 two-way interactions occur between a student enrolled in the Academy and the student’s teacher or at least one of the district employees during each week of the school year for at least 75% of pupils enrolled in the district.

2020-2021 Two-Way Communication Summary

Weekly - August/September

Filters:

Enrollment/Rostering Date: Control Panel (10-19-2020)
 Site: Cahoon Community High School
 Student Group:
 Course(s):
 Section(s):
 Teacher(s):
 Program(s):
 English Proficiency:
 SED Status: SED & Not SED
 Special Ed Status: Special & Non Special Ed
 Race/Ethnicity: All Reported Races
 Grade Level(s):
 Additional Student Group:
 Gender: All

Participation	Aug 19-25	Aug 26-Sept 1	Sept 2-8	Sept 9-15	Sept 16-22	Sept 23-29	Sept 30-Oct 6
Students with 2 or More	3	4	15	82	90	90	90
Total students	132	132	132	132	132	132	132
Total Percent	2.27%	3.03%	11.36%	62.12%	68.18%	68.18%	68.18%

Membership	Aug 19-25	Aug 26-Sept 1	Sept 2-8	Sept 9-15	Sept 16-22	Sept 23-29	Sept 30-Oct 6
1 or More Contacts per Week	3	4	40	108	113	110	113
Total students	132	132	132	132	132	132	132
Total Percent	2.27%	3.03%	30.3%	81.82%	85.61%	83.33%	85.61%

Attendance Monthly	August	September
1 or More Contacts per Month	6	132
Total students	132	132
Total Percent	4.55%	100.0%