## Extended COVID-19 Learning Plan

## Version: Meets Legislative Requirements with Additional Recommendations Goal Reporting Required by February 1, 2021 and by End of 20/21 School Year

## Date:

| Goal Category | Goal Related to Achievement or Growth on 9-12 Benchmarks |
| :---: | :---: |
| Middle of the Year Reading Goal | Educational Goal: <br> The median Student Growth Percentile for students in grades 9 and 10 will be at or above the $50^{\text {th }}$ percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth. <br> The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade 9-10 students three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards. The NWEA MAP is aligned to the Common Core Standards and listed by the MIchigan Department of Education as an approved testing tool. <br> Academy will make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the education goals not later than February 1, 2021 for fall-to-winter goal and not later than the last day of school of the 2020-21 school year for the winter-to-spring goal. |
| End of the Year Reading Goal |  |


| Middle of the Year Mathematics Goal | Educational Goal: <br> The median Student Growth Percentile for students in grades 9 and 10 will be at or above the $50^{\text {th }}$ percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth. <br> The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade 9-10 students three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards. The NWEA MAP is aligned to the Common Core Standards and listed by the MIchigan Department of Education as an approved testing tool. <br> Academy will make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the education goals not later than February 1, 2021 for fall-to-winter goal and not later than the last day of school of the 2020-21 school year for the winter-to-spring goal. |
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| End of the Year Mathematics Goal |  |

Achievement or Growth on Benchmark Assessment

| Reporting Category | Beginning of Year |  | By February 1 |  | Before End of the Year |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Reading | Math | Reading | Math | Reading | Math |
| All Students | $14.7 \%$ | $2.9 \%$ | $8.1 \%$ | $6.2 \%$ |  |  |
| Econ. Disadvantaged | $16.1 \%$ | $2.9 \%$ | $9.2 \%$ | $5.8 \%$ |  |  |
| Special Education | $11.1 \%$ | $0 \%$ | $6.9 \%$ | $0 \%$ |  |  |


| English Learner | No EL <br> students | $0 \%$ | $0 \%$ | $0 \%$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | $18.8 \%$ | $2.9 \%$ | $12.7 \%$ | $6.5 \%$ |  |  |
| Male | $11.1 \%$ | $0 \%$ | $4.5 \%$ | $6.0 \%$ |  |  |
| Black or African <br> American | $0 \%$ (only 1 <br> student <br> qualifies) | $0 \%$ | $0 \%$ | $0 \%$ |  |  |
| Hispanic | $50 \%$ (only 1 <br> student <br> qualifies) | $0 \%$ | $0 \%$ | $0 \%$ |  |  |
| $100 \%$ Remote* | $14.7 \%$ (All <br> students this <br> year are <br> "remote") | $2.9 \%$ (All <br> students this <br> year are <br> "remote") | $8.1 \%$ | $6.2 \%$ |  |  |
| Not 100\% Remote* | N/A | N/A | N/A | N/A |  |  |

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

