

# Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

## Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: Revised June 7, 2021

Goal Category	Goal Related to Achievement or Growth on 9-12 Benchmarks
Middle of the Year Reading Goal	<p><i>Educational Goal:</i></p> <p><i>The median Student Growth Percentile for students in grades 9 and 10 will be at or above the 50<sup>th</sup> percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.</i></p> <p><i>The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade 9-10 students three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards. The NWEA MAP is aligned to the Common Core Standards and listed by the Michigan Department of Education as an approved testing tool.</i></p> <p><i>Academy will make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the education goals not later than February 1, 2021 for fall-to-winter goal and not later than the last day of school of the 2020-21 school year for the winter-to-spring goal.</i></p>
End of the Year Reading Goal	<p><i>Educational Goal:</i></p>

	<p><i>The median Student Growth Percentile for students in grades 9 and 10 will be at or above the 50<sup>th</sup> percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.</i></p> <p><i>The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade 9-10 students three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards. The NWEA MAP is aligned to the Common Core Standards and listed by the Michigan Department of Education as an approved testing tool.</i></p> <p><i>Academy will make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the education goals not later than February 1, 2021 for fall-to-winter goal and not later than the last day of school of the 2020-21 school year for the winter-to-spring goal.</i></p>
<p>Middle of the Year Mathematics Goal</p>	<p><i>Educational Goal:</i></p> <p><i>The median Student Growth Percentile for students in grades 9 and 10 will be at or above the 50<sup>th</sup> percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.</i></p> <p><i>The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade 9-10 students three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards. The NWEA MAP is aligned to the Common Core Standards and listed by the Michigan Department of Education as an approved testing tool.</i></p>

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**Achievement or Growth on Benchmark Assessment**

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	14.7%	2.9 %	8.1%	6.2%	13.3%	00.0%
Econ. Disadvantaged	16.1%	2.9 %	9.2%	5.8%	13.3%	00.0%

Special Education	11.1%	0 %	6.9%	0%	None	None
English Learner	No EL students	0 %	0%	0%	No EL students	0 %
Female	18.8%	2.9 %	12.7%	6.5%	13.3%	0%
Male	11.1%	0 %	4.5%	6.0%	13.3%	0%
Black or African American	0% (only 1 student qualifies)	0 %	0%	0%	0%	0%
Hispanic	50% (only 1 student qualifies)	0 %	0%	0%	0%	0%
100% Remote*	14.7% (All students this year are "remote")	2.9 % (All students this year are "remote")	8.1%	6.2%	13.3%	00.0%
Not 100% Remote*	N/A	N/A	N/A	N/A	N/A	N/A

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

Worth noting: 53% of students made growth while 26% did not have a data point for comparison in reading. 33% of the students made growth in math while 26% did not have a data point for comparison in math. There were very few 9th and 10th graders who remained enrolled and engaged in the learning process this year due to the COVID 19 pandemic. CCHS provided chromebooks and wifi hotspots as well as face-to-face support or remote support, but we found it extremely difficult to engage students ... especially when it came to taking standardized tests.

Local assessments were used as another method for measuring student growth, but that data is not reflected on this form. It is also worth noting that CCHS typically enrolls a significant number of juniors and seniors as it is more of a credit recovery alternative education environment. As such, our data does not reflect that population as the goals were written to measure the growth of 9th and 10th graders.